

Title of Material: \_\_\_\_\_

Publisher: \_\_\_\_\_

Reviewer: \_\_\_\_\_

Percentage of Standards: \_\_\_\_\_

**American Government and Civics--possible 29 (content knowledge & skills)**

(Number of Yes checks divided by 29 = percentage)

## Idaho Achievement Standards

# Social Studies

for

## American Government and Civics – Grade 12



# American Government and Civics

## 489. CRITICAL THINKING AND ANALYTICAL SKILLS.

Standard - The student will:	Content Knowledge and Skills:	YES	NO
01. Acquire critical thinking and analytical skills.	a. Use analytical skills for reasoning, research, and reporting including interpretation of maps, charts, graphs, timelines and works of art.	Indicate Page No.	
	b. Evaluate and interpret points-of-view using primary and secondary sources	Indicate Page No.	
	c. Chronologically organize significant events and people in United States history into major eras and themes to identify and explain historical relationships.	Indicate Page No.	

## 490. EVOLUTION OF DEMOCRACY.

Standard - The student will:	Content Knowledge and Skills:	YES	NO
01. Understand the evolution of democracy.	a. Describe the origins of democratic tradition in western civilization.	Indicate Page No.	
	b. Identify the tensions associated with the definitions of American democracy.	Indicate Page No.	
	c. Analyze the struggles for the extension of civil rights.	Indicate Page No.	
	d. Analyze and evaluate states' rights disputes past and present.	Indicate Page No.	
	e. Provide and evaluate examples of social and political leadership in American history.	Indicate Page No.	

**502. CIVIC LIFE, POLITICS, AND GOVERNMENT.**

Standard - The student will:	Content Knowledge and Skills:	YES	NO
01. Understand the relationship among civic life, politics, and government.	a. Know the definition of politics and identify the interrelationship between politics and government.	Indicate Page No.	
	b. Explain how the United States is governed by a system of laws.	Indicate Page No.	
	c. Know the different forms of government.	Indicate Page No.	

**503. FOUNDATIONS OF THE AMERICAN POLITICAL SYSTEM.**

Standard - The student will:	Content Knowledge and Skills:	YES	NO
01. Understand the foundations and principles of the American political system.	a. Describe the origins of constitutional law in western civilization.	Indicate Page No.	
	b. Compare and contrast the essential ideals and objectives of the original organizing documents of the United States including the Declaration of Independence, the Articles of Confederation, and the United States Constitution.	Indicate Page No.	
	c. Explain the central principles of the United States governmental system including written constitution, popular sovereignty, limited government, separation of powers, majority rule with minority rights, and federalism.	Indicate Page No.	
	d. Evaluate how power and responsibility are distributed, shared, and limited in the government established by the United States Constitution.	Indicate Page No.	
	e. Analyze Amendments to the United States Constitution in terms of the conflicts they addressed and the reasons for their adoption.	Indicate Page No.	
	f. Describe how diverse populations contribute to political life in the United States.	Indicate Page No.	

**504. ORGANIZATION AND FORMATION OF THE AMERICAN SYSTEM OF GOVERNMENT.**

Standard - The student will:	Content Knowledge and Skills:	YES	NO
01. Understand the organization and formation of the American system of government.	a. Know the three branches of federal government, their powers, and responsibilities.	Indicate Page No.	
	b. Explain the functions, powers, and relationships among federal, state, and local governments.	Indicate Page No.	
	c. Explain how each level of government raises money to pay for its operations and services.	Indicate Page No.	
	d. Analyze and explain the treaty/trust relationship the United States has with Native American tribes with emphasis on Idaho.	Indicate Page No.	
	e. Analyze the role of political parties and other political organizations and their impact on the American system of government.	Indicate Page No.	

**505. UNITED STATES FOREIGN AFFAIRS.**

Standard - The student will:	Content Knowledge and Skills:	YES	NO
01. Understand the significance of United States foreign policy in the modern world.	a. Know the characteristics of United States foreign policy and how it has been implemented over time.	Indicate Page No.	
	b. Identify and evaluate the role of the United States in international organizations and agreements.	Indicate Page No.	
	c. Identify and evaluate American foreign policy as it relates to environmental issues.	Indicate Page No.	

**506. CITIZEN RESPONSIBILITIES AND RIGHTS.**

Standard - The student will:	Content Knowledge and Skills:	YES	NO
01. Understand that all citizens of the United States have responsibilities and rights.	a. Explain the balance of personal responsibilities and rights in American life.	Indicate Page No.	
	b. Know the ways in which citizens can participate in the political process at the local, state, and national level.	Indicate Page No.	
	c. Explain the electoral process at each level of government.	Indicate Page No.	
	d. Know the concept of citizenship and the ways in which individuals become citizens.	Indicate Page No.	

